



CANDIDATE INFORMATION PACK

Lower School Class Teacher

JOB DESCRIPTION

Key Stage 2 Teacher

The Role

The Lower School Teacher has responsibility for securing the highest standards of achievement, specific to the year group, subjects, and students that they teach. This occurs through excellent teaching, effective monitoring, evaluation and review of learning progress and teaching outcomes, and setting targets for improvement. Each year group operates as a tight-knit unit, ensuring that all children receive the same opportunities, and that all Class Teachers feel supported as part of a strong team. The Class Teacher works closely with a Learning Assistant, who plays a key role in supporting the learning and progress of all children in the class. A range of subject-specialist teachers will enhance the curriculum.

Lower School Class Teachers take responsibility for the academic and pastoral development of students in their class. They will teach English, mathematics, wellbeing, and a range of foundation subjects including Humanities, Science, Art & Design, and Drama, depending on year group structure and curriculum organisation. Class teachers will also participate in Games sessions and support the co-curricular and sporting life of the school.

The Teacher must subscribe fully to the core values of DBS, and understand how academic study, pastoral care and co-curricular activities contribute equally within it. The Teacher will be responsible to their Head of Section and the Lower School Leadership Team.





KEY RESPONSIBILITIES

School Values and Ethos

- To uphold the highest standards of safeguarding and child protection, ensuring that every student feels safe, supported, and able to thrive within the school community.
- To actively promote the DBS Vision through enthusiastic participation in all areas of School life.
- To share and support the School's commitment to provide an all-round, outstanding education for all our students.
- To always set high expectations, which inspire, motivate and challenge students.
- To have the highest aspirations for all our students' development and achievements, both in and out of the classroom.
- To offer excellent pastoral care for all students.
- To respect and support Thai culture.

Curriculum

- To deliver a broad, balanced and effective curriculum.
- To facilitate and encourage high quality learning which provides children with the opportunity to achieve their full potential.
- To plan creative, cross-curricular projects that integrate multiple subjects and engage students in meaningful learning experiences.
- To use adaptive teaching strategies that ensure all learning is inclusive, responding to the needs of students with Special Educational Needs, English as an Additional Language, and gifted learners, and adjusting lessons in real time to stretch the most able while supporting those requiring additional guidance.
- To demonstrate excellent subject knowledge in all relevant areas.
- To set students challenging learning and developmental goals, and to draw upon varied strategies, resources and technologies to support students in achieving these goals.
- To follow school procedures for assessing, recording and reporting on students' achievements and to use this information effectively to convey progress in report writing and record keeping.
- To provide students with regular written and oral feedback and encourage them to reflect and respond to their feedback.
- To participate fully in the Denla British School co-curricular and school activity programme.



Policies, Procedures and Parents

- To follow and implement school policies and procedures in and out of the classroom.
- To provide a safe, purposeful and well-managed learning environment.
- To prepare assemblies and talks as and when appropriate.
- To value the home-school partnership, working closely with other members of staff to establish and manage good relationships with parents.
- To report to parents on the development, progress and attainment of students, in line with the Assessment and Reporting Policy

Professional Standards

- To attend assemblies, departmental meetings, parents' evenings, school functions, residential trips and other staff meetings as appropriate.
- To undertake supervisory duties during the school day.
- To recognise the importance of being an exemplary role model to all children within the School.
- To maintain high standards of professional behaviour in accordance with the school ethos, including timekeeping and personal presentation.
- To engage actively in professional development, reflect on teaching practice, and contribute to whole-school initiatives and improvement projects.
- To always maintain professional and productive relationships with colleagues.

Person Specification

(E is Essential; D is Desired)

Qualifications

- Bachelor's Degree. (E)
- Postgraduate Certificate of Education (or equivalent). (E)
- Qualified Teacher Status. (D)

Skills and Experience

- Excellent working knowledge of the National Curriculum for England. (E)
- A high level of subject knowledge. (E)
- Excellent working knowledge of the National Curriculum for England. (E)
- A proven track record of high quality teaching.(E)
- Experience of working with children who have English as a Second Language. (D)
- A strong academic background, stature and experience that will command the respect of students, parents, colleagues and the wider community. (E)
- An understanding of the demands of a UK independent day school environment.(D)
- A commitment to academic progress and the welfare and safeguarding of students.(E)
- Knowledge and understanding of recent educational developments and best practice.(E)
- Experience working with children who have English as a Second Language is desirable. (D)

Personal Qualities

- Ability to stretch the most able students, whilst also ensuring the curriculum is accessible to all. (E)
- Ability to inspire children with a love of learning. (E)
- Ability to understand the needs, challenges and opportunities of an international school community. (E)
- Strong personal-relations and team-working skills. (E)
- Ability to use ICT to enhance learning. (E)
- Energy, charisma and dynamism with the vision and drive to create productive learning environments and excellent outcomes for all children. (E)
- Ability to work with and apply all school policies. (E)
- Rigorous can-do attitude, positive team player with a sense of humour. (E)
- Be willing to work hard and with enthusiasm, avoiding a "nine-to-five" approach. (E)
- Be prepared to 'go the extra mile'. (E)
- Understands that effective behaviour management is rooted in strong, respectful relationships and a deep awareness of how children develop socially and emotionally. (E)



REMUNERATION

The successful candidate will receive excellent salary and benefits commensurate with their experience.

This will include:

- Competitive salary.
- On-site accommodation (if recruited from overseas) for first year of contract at least. Option to move off-site and receive housing allowance from the second year.
- Start and end of contract flights (for dependent spouse and children too).
- Annual flight allowance (for dependent spouse and children too).
- Medical insurance (for dependent spouse and children too).
- 100% Tuition fees contribution for up to two children (50% for subsequent children).
- An end of contract gratuity.



APPLICATION PROCESS

Please apply through TES.

If you have any additional questions about the role then please contact:
Nattavadee Phlages, Headmaster's PA at nattavadee.p@dbsbangkok.ac.th



DENLA BRITISH



DENLA BRITISH SCHOOL



DBS

Always to Greater Things